

CLEARVIEW

LOCAL SCHOOLS

District Leadership Team Meeting

December 11th 2024



AGENDA



1. Welcome!
2. Opening Activity
3. DLT Norms – Updated
4. Levels of Educational Discussion
5. The Ohio Improvement Process
6. BLT Purpose and Productivity Update
7. School Discipline Kahoot
8. SWIS Data Review
9. Data Story
10. Break
11. Afternoon BLT Meeting Review
12. Key Initiatives Activity
13. Afternoon = BLT Meetings

WELCOME CLEARVIEW DLT MEMBERS!!



Central Office:

Jerome Davis Paul Kish

CHS:

**Noeleen Rothacker
Carolyn Kazel
Jason Steadman
Joanie Keppler
Wendie Hutsenpiller
Jacob Ward
Mark Majoras
Lurlene West
Derrick Walter
Hannah Weber**

DMS:

**Laura Manning
Kari Cooley
Amber McEwen
Jenny McMahon
Jen Smercina
Molly Streator
Molly Klonk**

VES:

**Lynne Stark
Jackie Michalek
Jenn Anderson
Kelly Stephenson
Jamie Dodson
Sally Roule
Kelly Schenk**

DLT is about shared leadership!

OPENING ACTIVITY: BEHAVIOR SOLUTION SOLE!

SOLE = Self Organized Learning Environment.

1. Each group will be posed a “Big” question regarding student behavior challenges.
2. Groups are identified to the right:
3. Use the internet to explore, discover, and identify potential solutions.
4. Groups will then use **Gamma AI** (linked in DLT notes) to create a 3 page slide show to present to DLT.
5. Send presentation “Follow Link” to DLT notes to present.
6. Identify solutions that can potentially carry over to Clearview!

Rothacker
Dodson
Ward
Stephenson
McMahon

1

Steadman
Schenk
West
Manning
Walters

2

Streator
Hutsenpiller
McEwen
Smercina
Stark

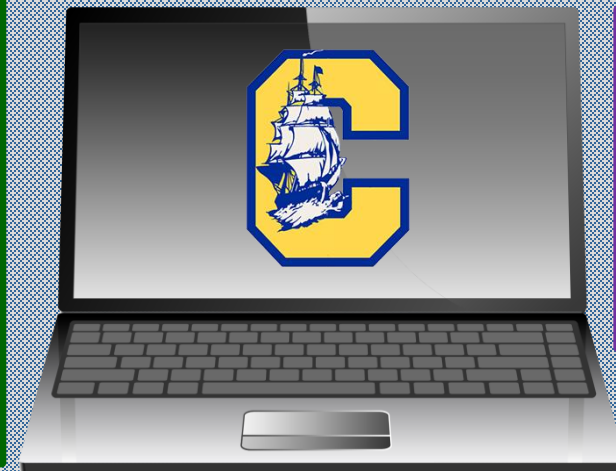
3

Majoras
Roule
Keppler
Klonk
Stark

4

Webber
Michalek
Kazel
Anderson
Cooley

5



OPENING ACTIVITY: BEHAVIOR SOLUTION SOLE!

SOLE = Self Organized Learning Environment.

What is SOLE?

- **SOLE stands for Self Organized Learning Environment. In a SOLE teachers attempt to spark curiosity by asking students to explore a big question, using the Internet and working together in small groups. Towards the end of the session each group is then invited to present their findings to the rest of the class.**

Critical Thinking

Collaboration



Communication

Creativity

OPENING ACTIVITY: **BEHAVIOR SOLUTION SOLE!**

SOLE = Self Organized Learning Environment.

Big Questions:

1. What creative strategies can schools implement to improve attendance rates among **chronically absent** students?
2. How can the traditional concept of **detention** be reimaged to focus on personal growth and reflection rather than punishment?
3. What factors contribute most to student **physical aggression** in schools? Identify an innovative program that has been effective for schools to reduce fighting/peer conflict.
4. What are effective strategies schools can implement to address the student behavior issue of **defiance**? Students' deliberate resistance or refusal to comply with a teacher's instructions, rules, or authority.
5. What are effective strategies schools have used to reduce **tardiness** to class?

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Dodson
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McMahon

1

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Walters

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Smercina
Stark

3

Majoras
Roule
Keppler
Klonk
Stark

4

Webber
Michalek
Kazel
Anderson
Cooley

5



StartSOLE



Gamma AI



CLEARVIEW DLT: GROUP NORMS

- 1. Respect suggestions**
- 2. Limit cell phone usage to emergencies**
- 3. Stay positive with a district wide lens**
- ★ 4. Avoid “Kids these days ...” statements**
- ★ 5. Engage and Participate**

? ?

“Collaboration Breeds Innovation”

LEVELS OF EDUCATIONAL DISCUSSION



What is our decision making based on?

1. Personal Belief –
“I believe we should ...”
2. Personal Experience –
“Because this happened to me we should ...”
3. Group Experience –
“Because this happened to us we should ...”
4. Systematic Comparison –
“Because district x does this we should ...”
5. Preponderance of the Evidence –
“Considering all the data we should ...”



**Dr. Douglass
Reeves**

**Our personal
opinions cannot
drive our decision
making**





**DR. DOUGLASS REEVES:
LEVELS OF EDUCATIONAL DISCUSSION**

Preponderance of the Evidence:

STAR Data

SPED Data

PBIS Data

TEACHER GRADE Data

SWIS Data

OST Data

IXL Data

EASY CBM Data

ATTENDANCE Data

GRADUATION Data

What is our decision making based on?

DLT PURPOSE



What is our purpose?

The **DLT** oversees the Ohio Improvement Process (OIP) which is designed to help schools and districts continuously improve student achievement. Its purpose is to provide a structured approach for schools to:

- 1) Identify areas of **need**
- 2) Set **goals** for Improvement
- 3) Implement **strategies** to enhance educational outcomes

The process emphasizes:

- 1) **Data**-driven decision-making
- 2) **Collaboration** among stakeholders
- 3) Ongoing **evaluation** to ensure that improvements are effective and sustainable



BLT PURPOSE

The purpose of a **Building Leadership Team**, as defined by the Ohio Leadership Advisory Council, is to:

- Support improvement in **instructional** practice on a school-wide basis
- Establish priorities for **instruction** and achievement
- Support the effective and ongoing use of **data** to monitor adult follow-through and student progress.



OHIO IMPROVEMENT PROCESS



What is our purpose?

Clearview DLT

Vincent BLT

Durling BLT

CHS BLT

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OHIO IMPROVEMENT PROCESS



This is what we want to avoid ...

Clearview DLT

Vincent DLT

**TBTs left to
work in
isolation**

**TBTs not on
same
page with
BLT/DLT**

**Lack of
accountability
TBTs do their
own thing**

TBT

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TASK #1: BLT UPDATE

**Answers
On Google Docs**



Assessing the productivity of your BLT ...

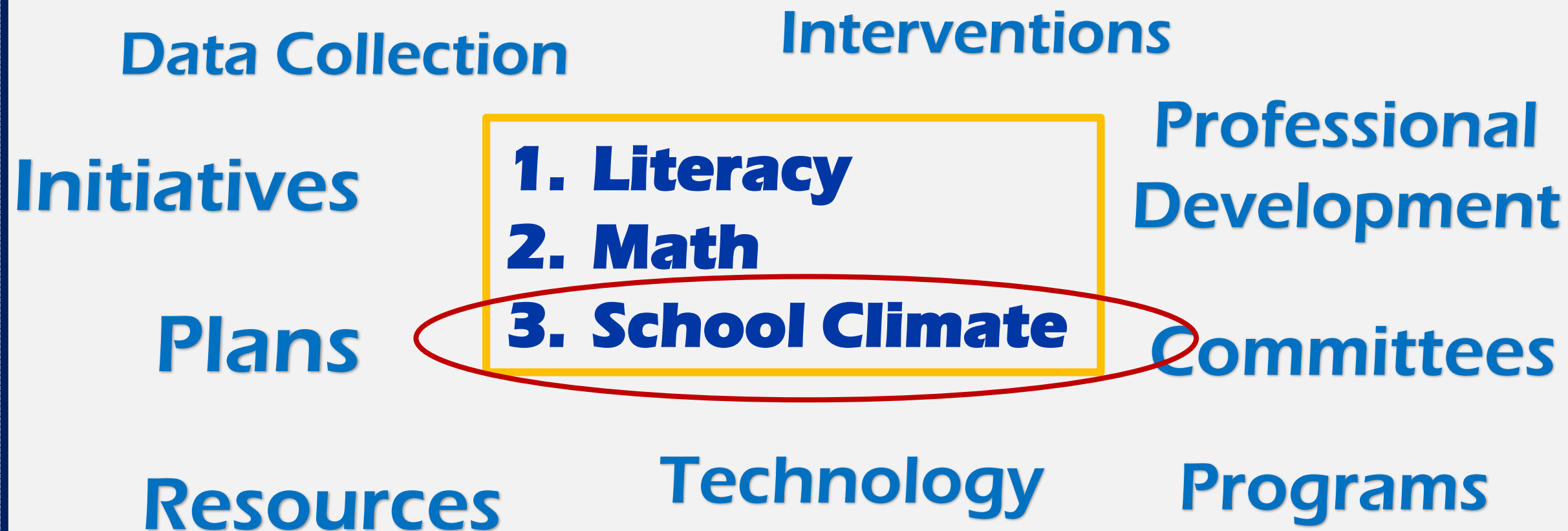
1. How many meetings have been conducted at this point in the 2024-25 school year?
2. What logistical challenges (if any) does your BLT face? – attendance, time, interruptions, agenda, etc.
3. What **instructional** topic(s) and/or **instructional** best practices have been discussed at your meetings?
4. What data is being reviewed at your meetings?
5. In reflection what changes would you make as a team moving forward?

BLTs will report out

OHIO IMPROVEMENT PROCESS **DISTRICT GOALS**



Clearview OIP goals revolve around improvements in student academic achievement and school climate:



DLT OHIO STUDENT DISCIPLINE KAHOOT!



Kahoot!

Kahoot!

CODE:

What do you know about school discipline policy??

What do you know about school discipline practices??

What challenges do school educators face??

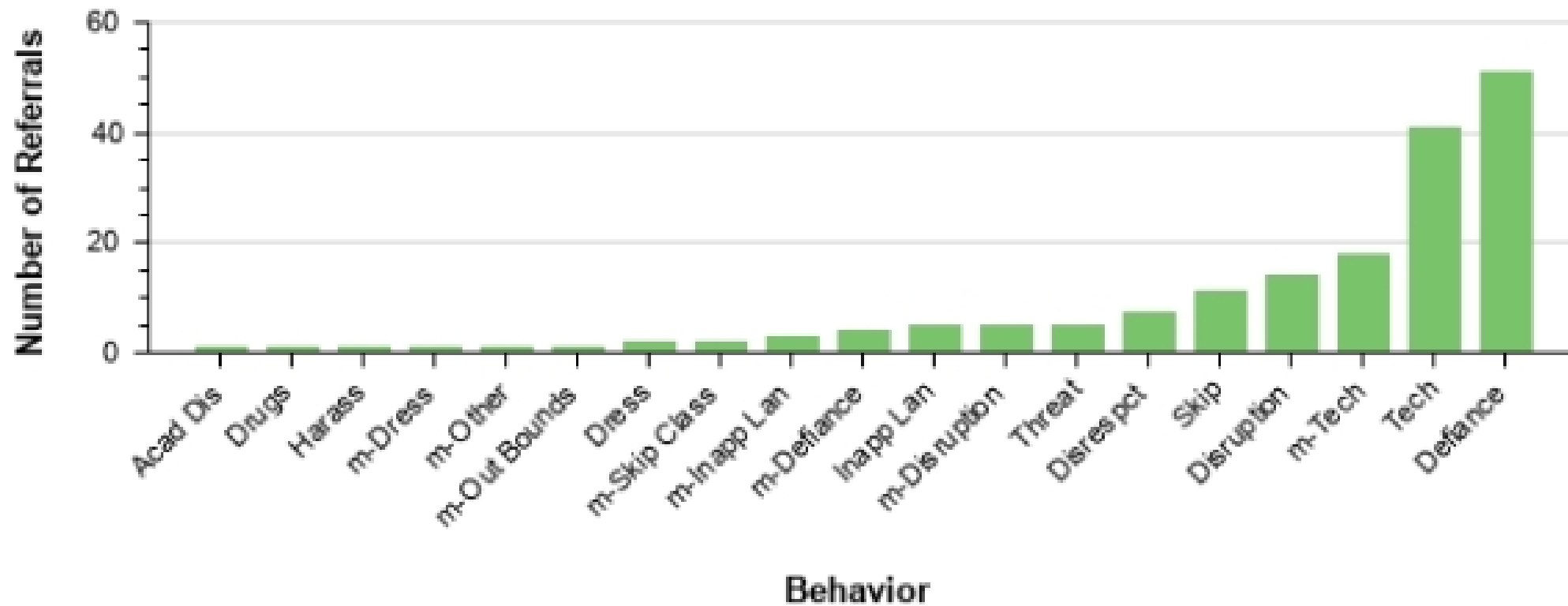


SWIS DATA REVIEW

Referrals by Behavior

All, Aug 1, 2024 - Dec 6, 2024

CHS

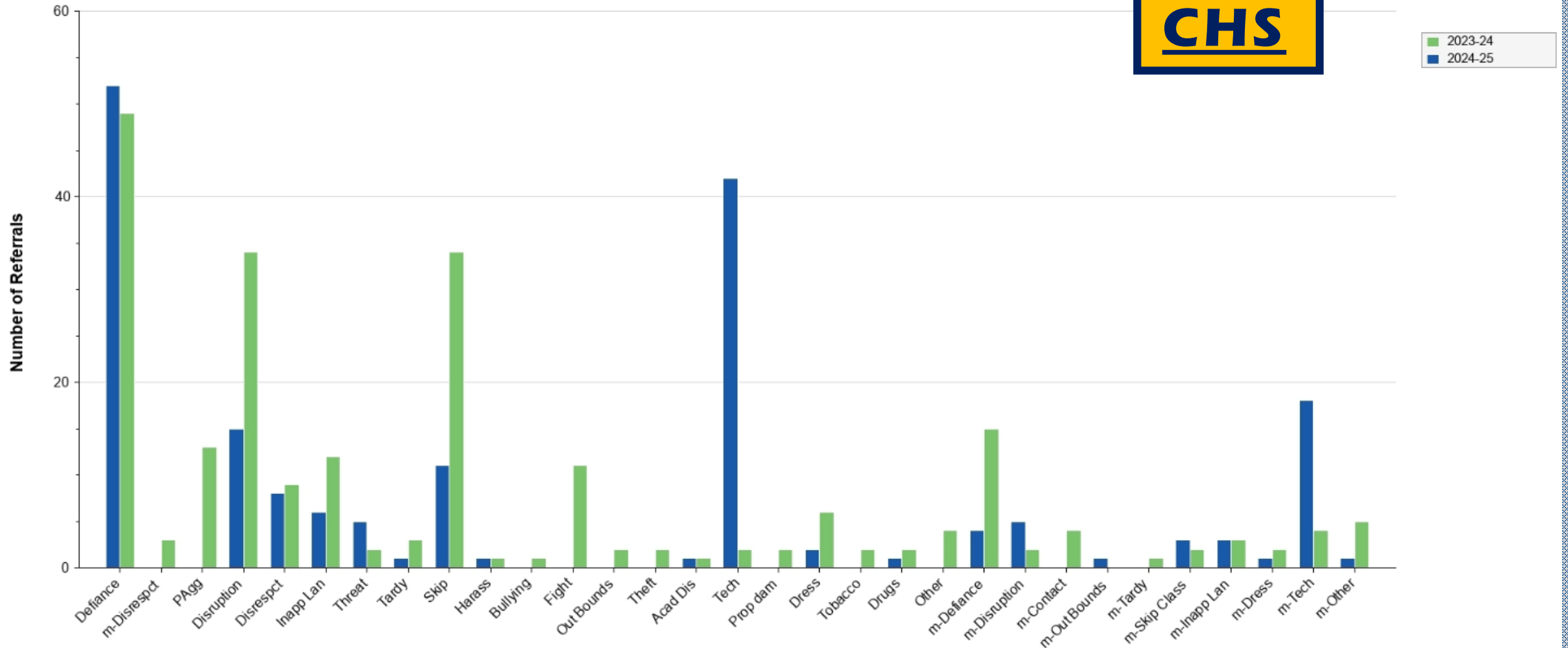


SWIS DATA REVIEW



Referrals by Behavior - Multi-Year

All, 2023-24 - 2024-25





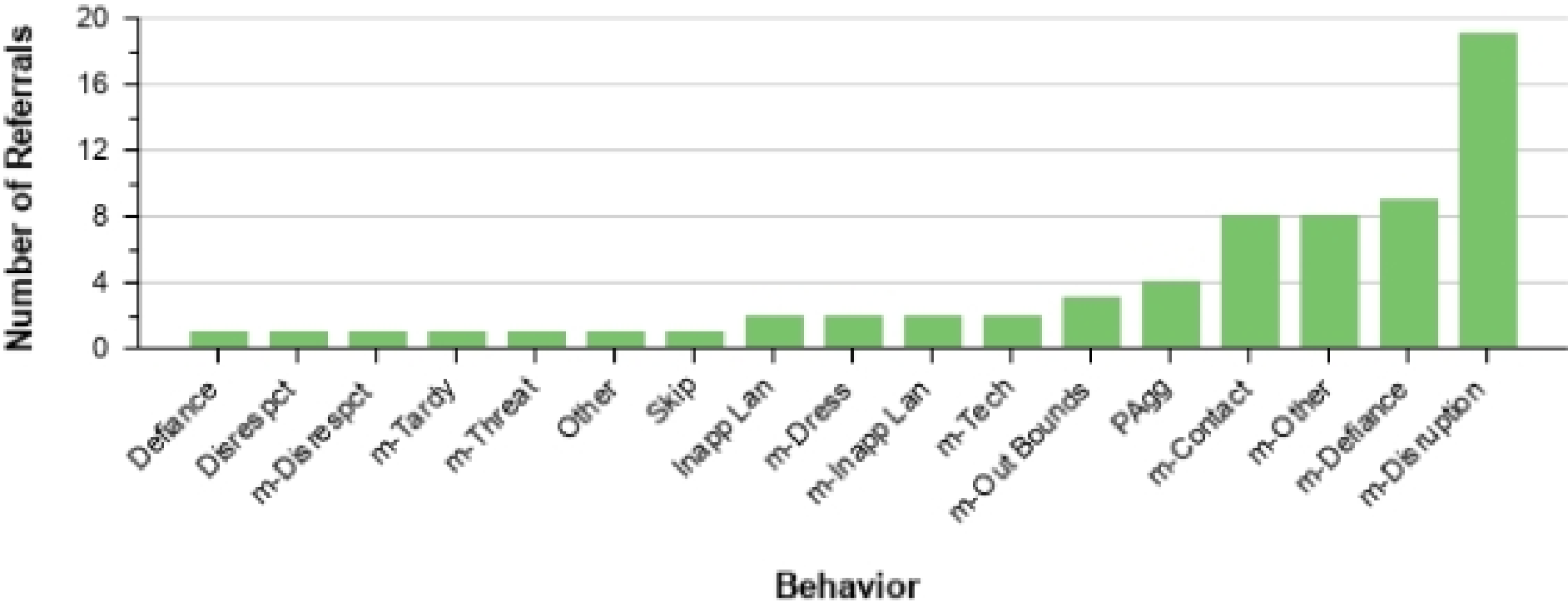
SWIS DATA REVIEW

Referrals by Behavior

All, Aug 1, 2024 - Dec 6, 2024

DMS

 PBISApps



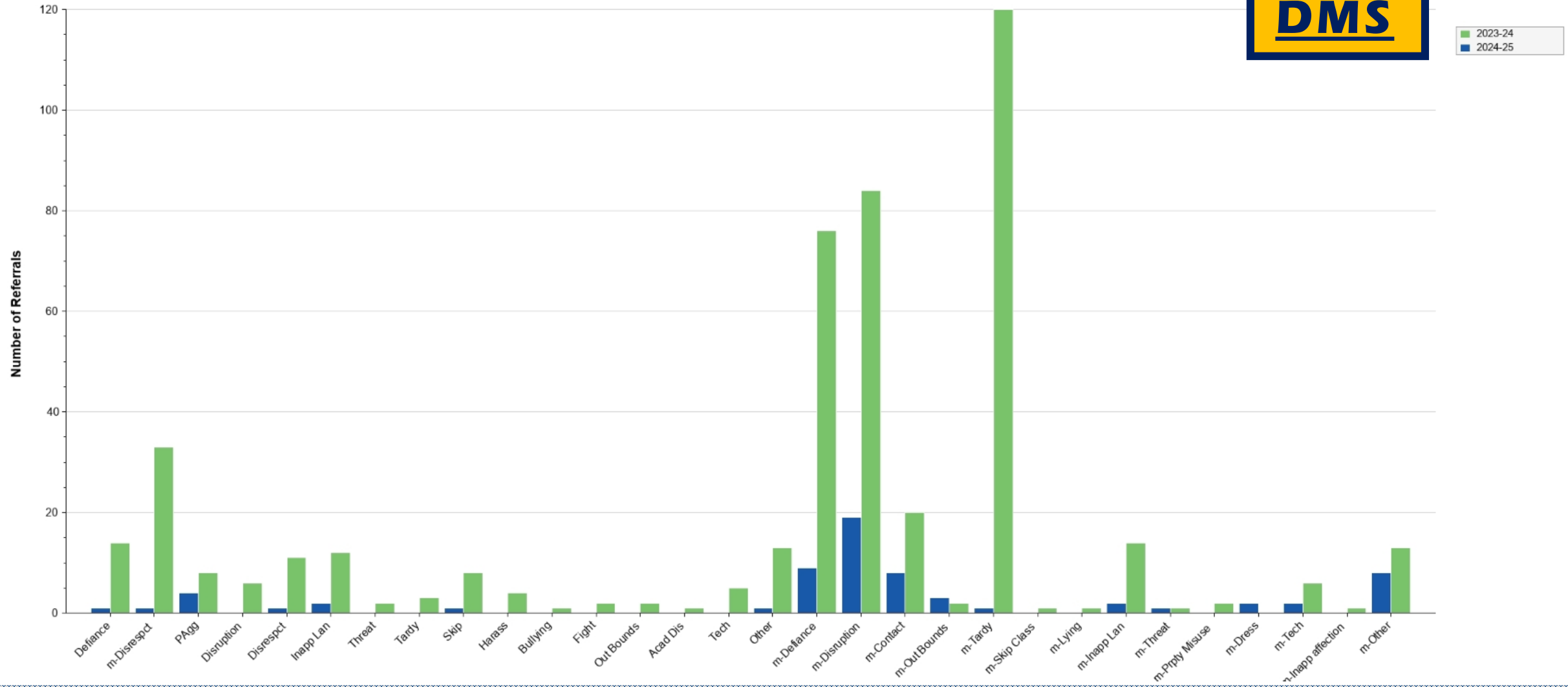
SWIS DATA REVIEW



Referrals by Behavior - Multi-Year

All, 2023-24 - 2024-25

DMS



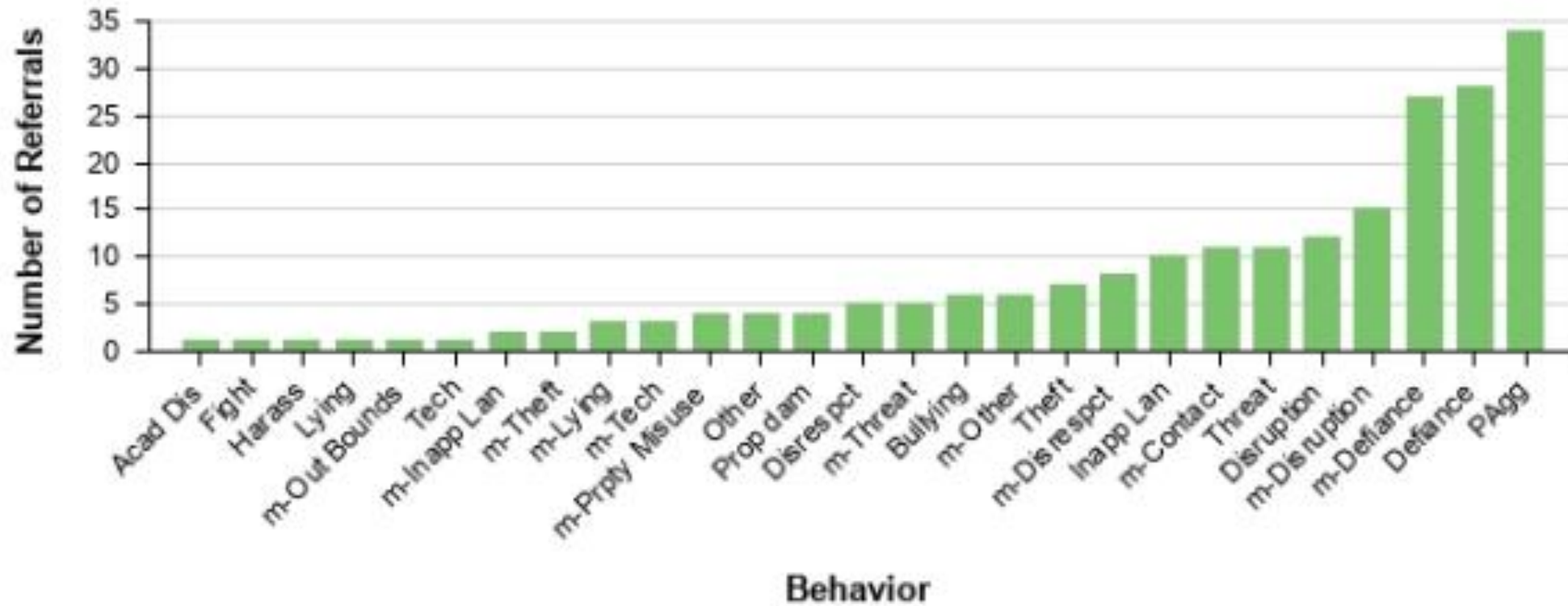


SWIS DATA REVIEW

Referrals by Behavior

All, Aug 1, 2024 - Dec 6, 2024

VES



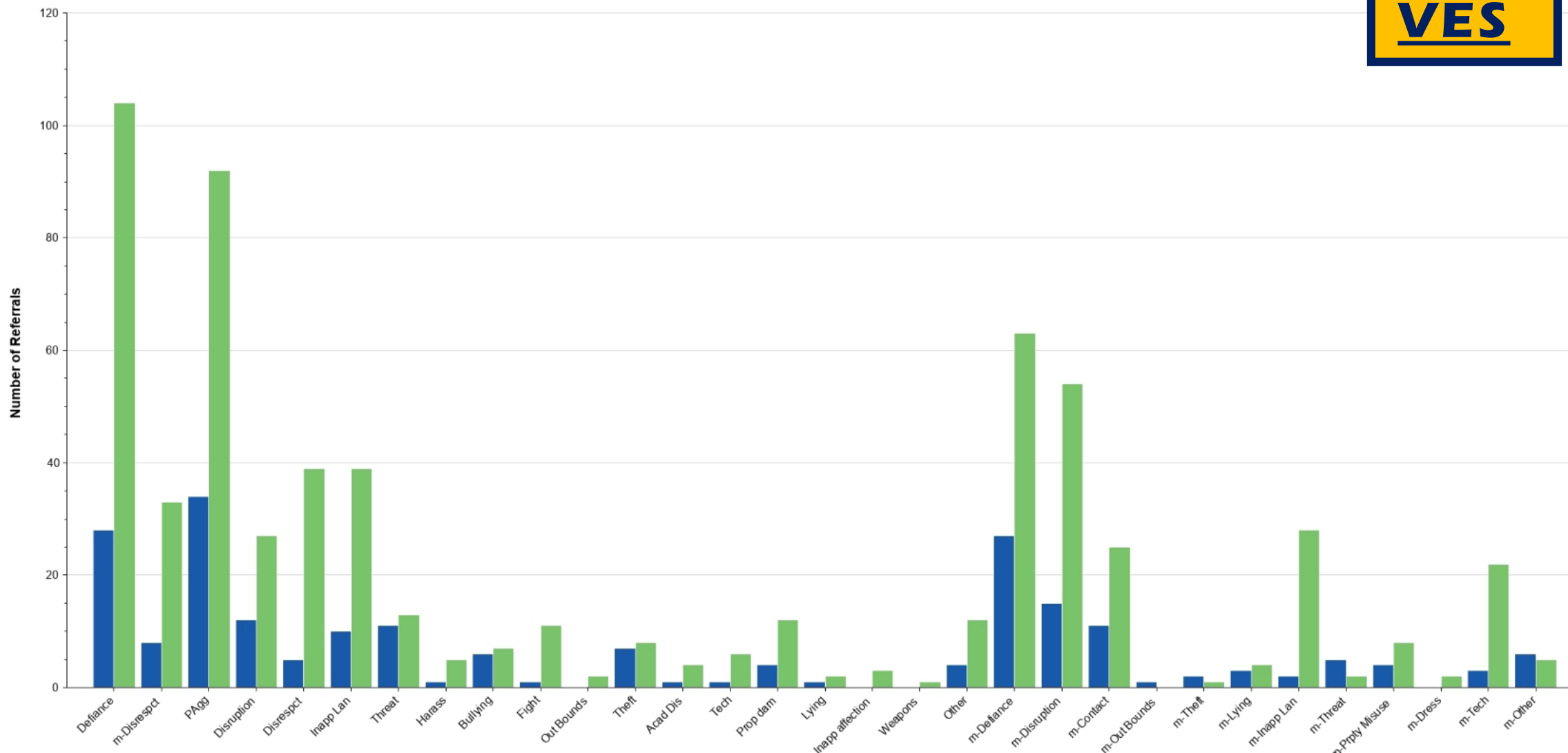
SWIS DATA REVIEW



Referrals by Behavior - Multi-Year

All, 2023-24 - 2024-25

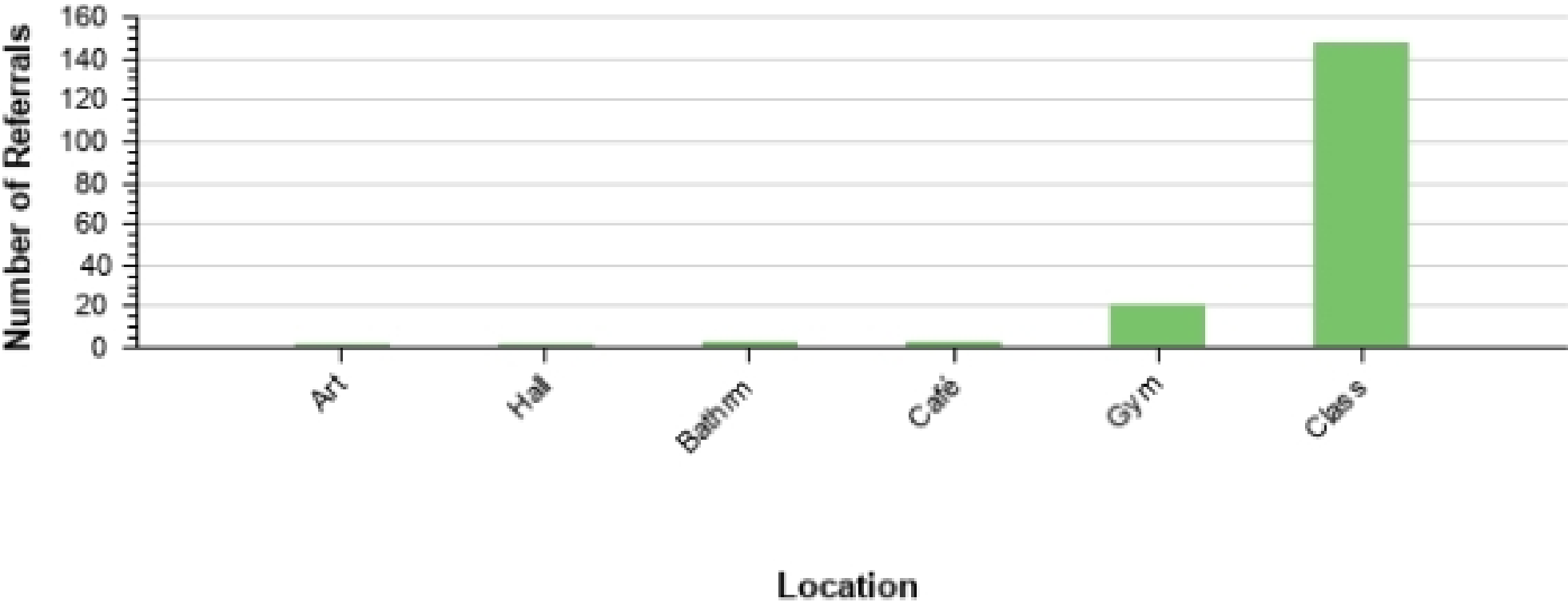
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SWIS DATA REVIEW

Referrals by Location
All, Aug 1, 2024 - Dec 6, 2024





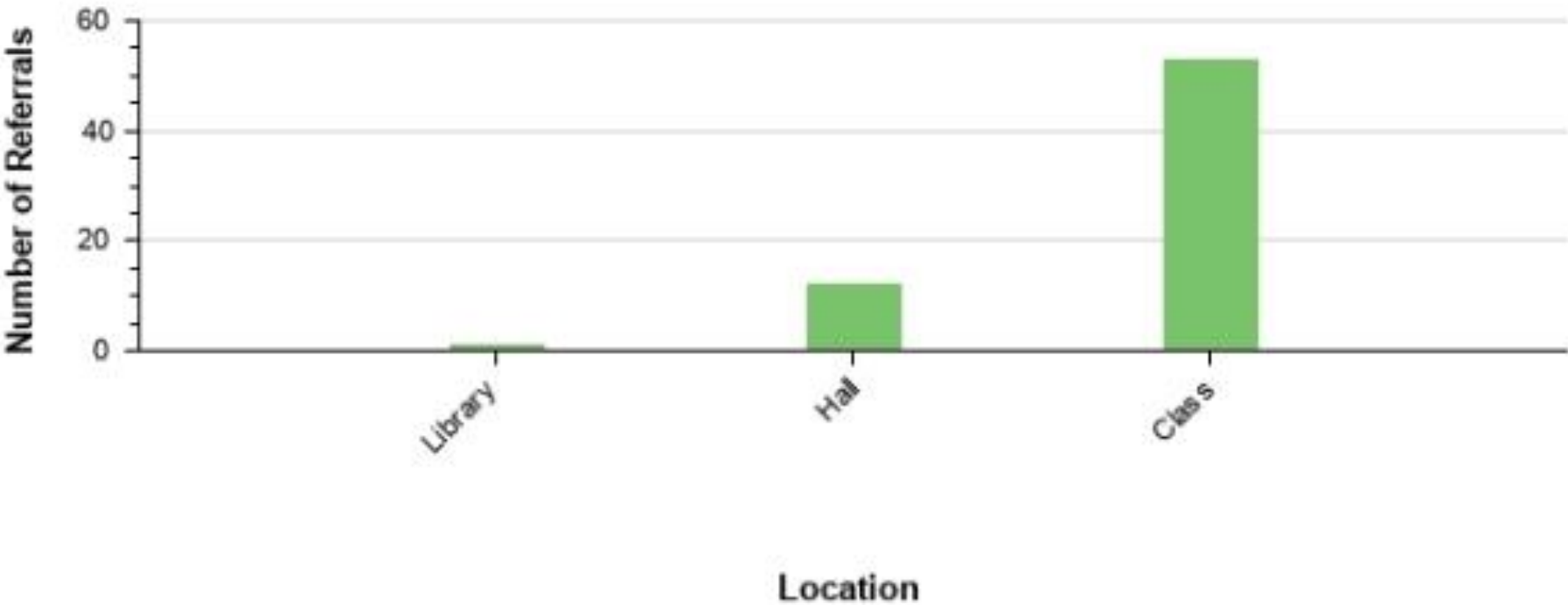
SWIS DATA REVIEW

Referrals by Location

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PBISApps



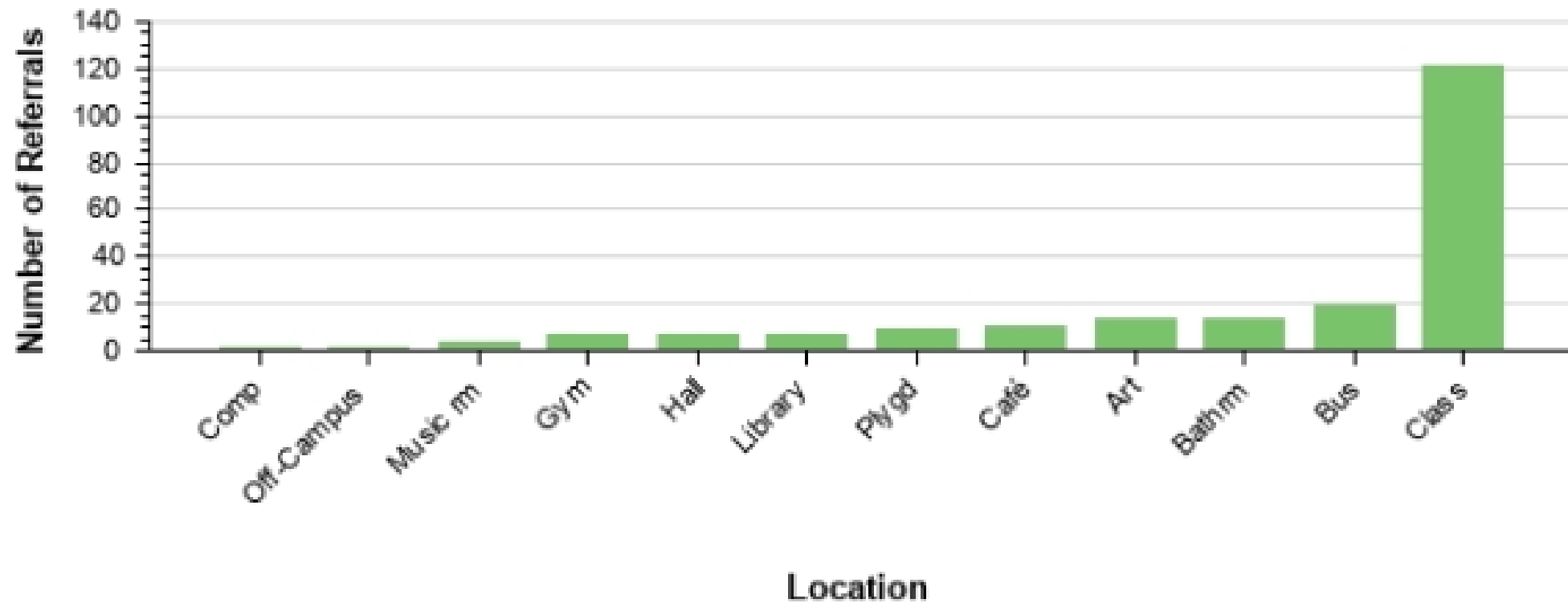


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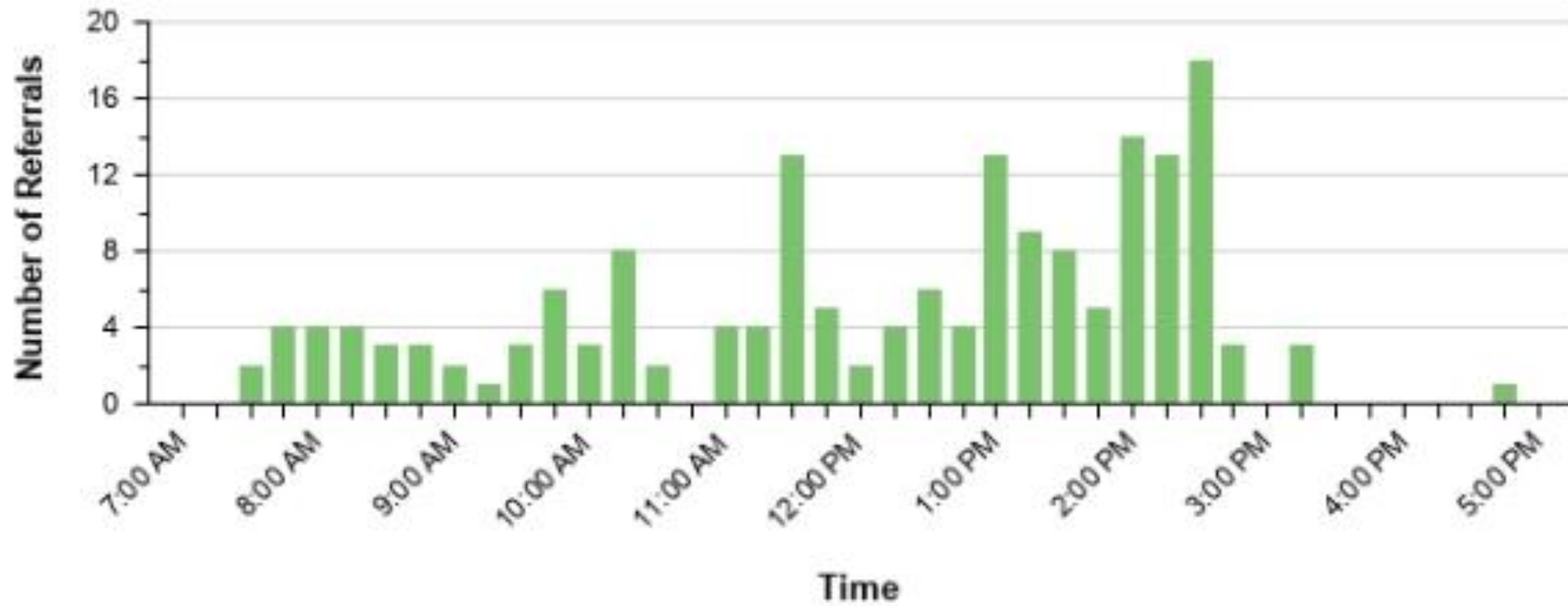


SWIS DATA REVIEW

Referrals by Time

All, Aug 1, 2024 - Dec 6, 2024

CHS



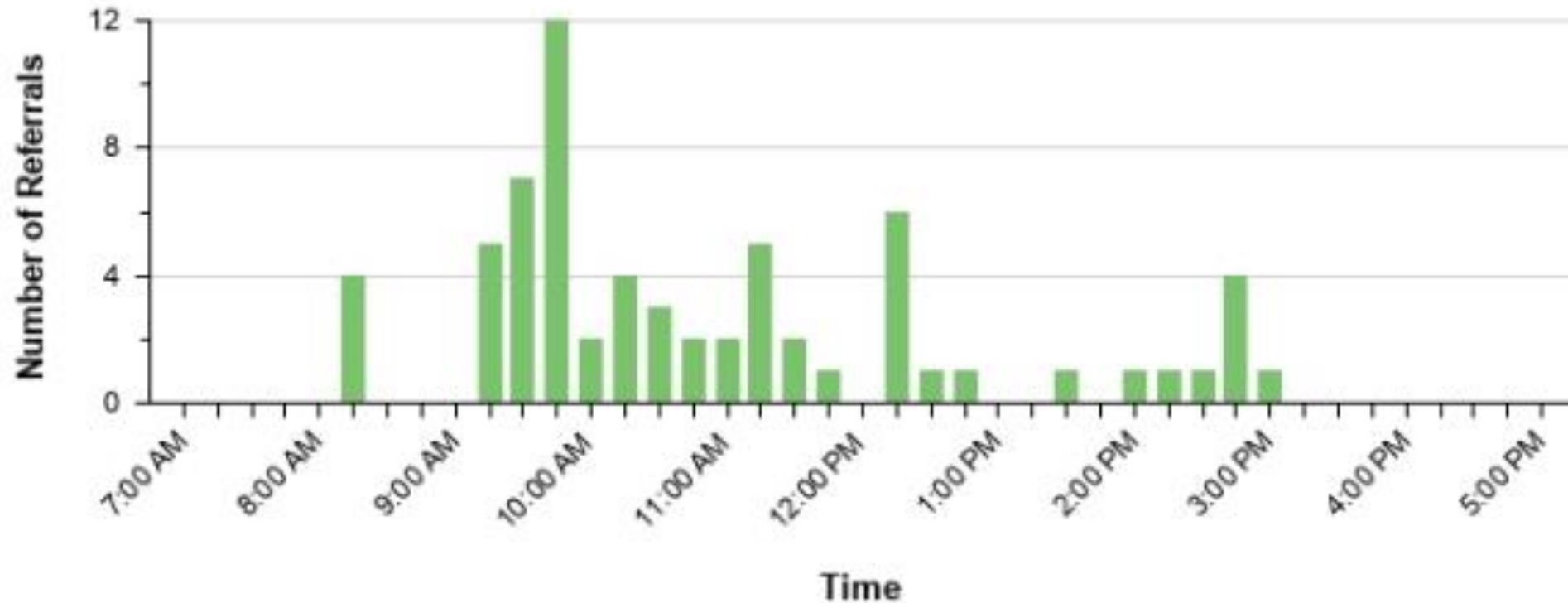


SWIS DATA REVIEW

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DMS





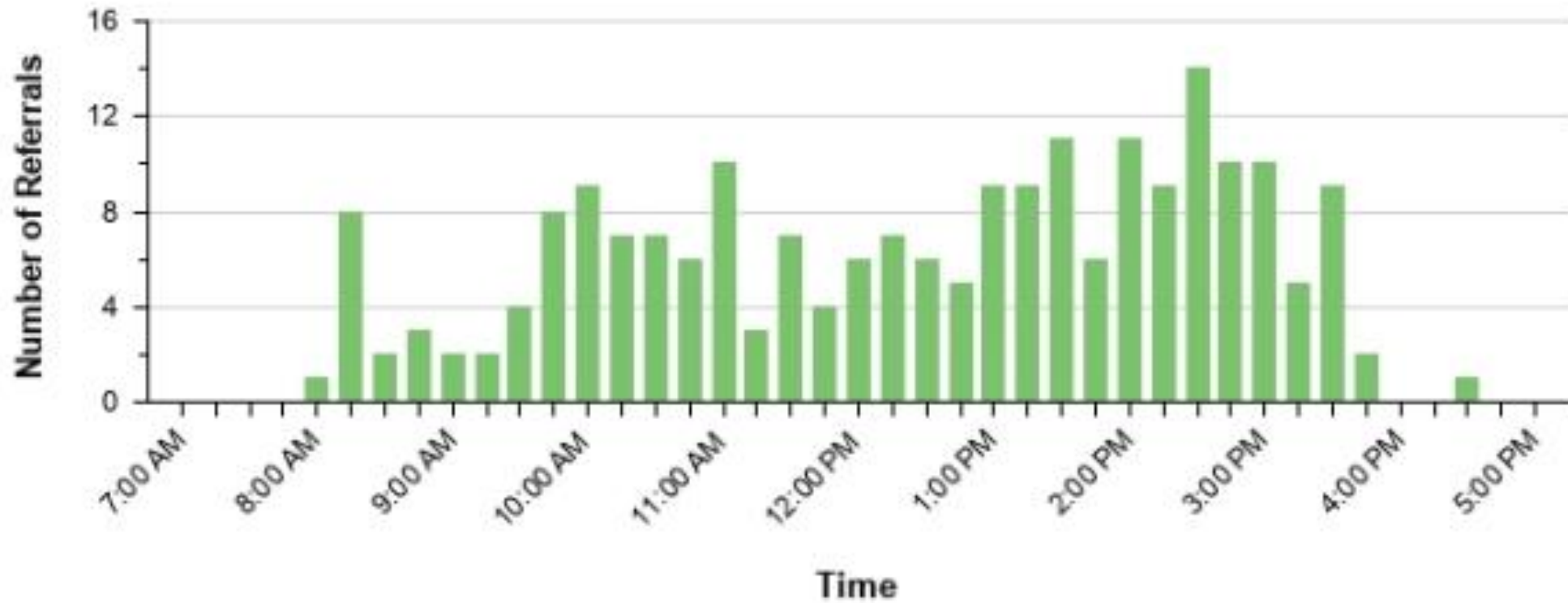
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PBISApps



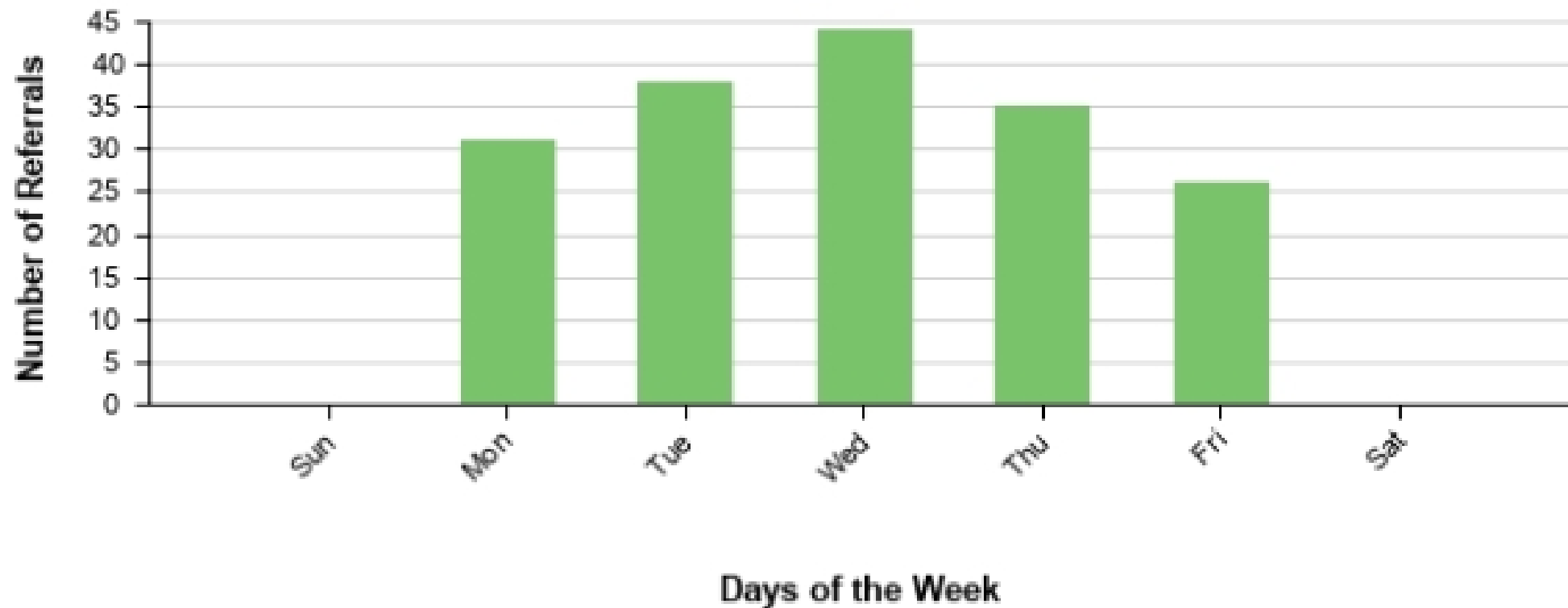


SWIS DATA REVIEW

Referrals by Day Of Week

All, Aug 1, 2024 - Dec 6, 2024

CHS





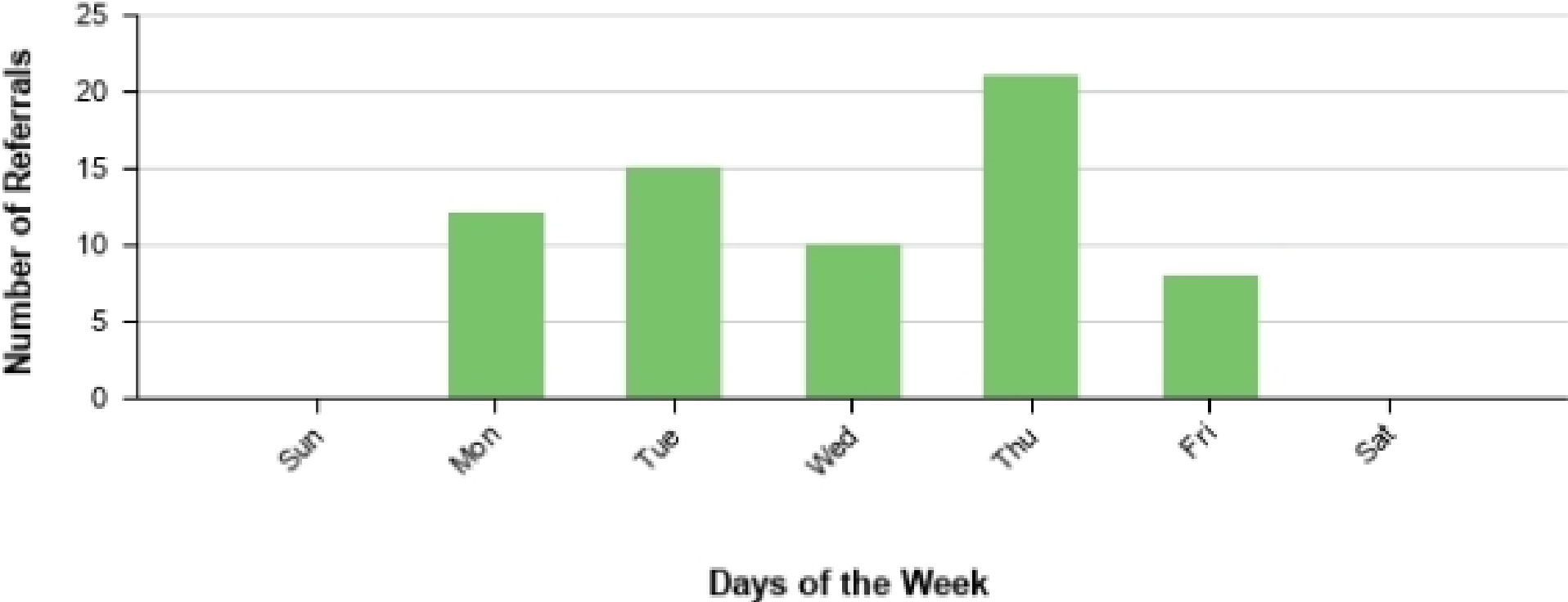
SWIS DATA REVIEW

Referrals by Day Of Week

All, Aug 1, 2024 - Dec 6, 2024

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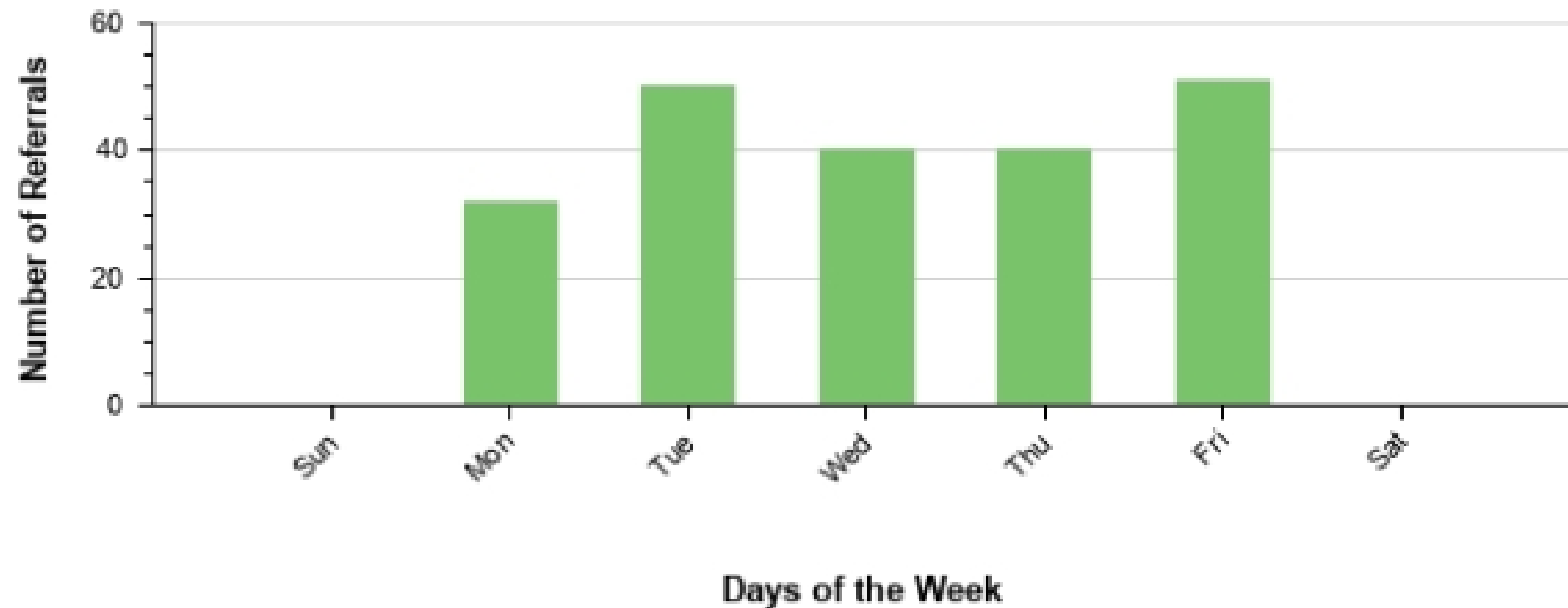


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Referrals by Day Of Week

All, Aug 1, 2024 - Dec 6, 2024

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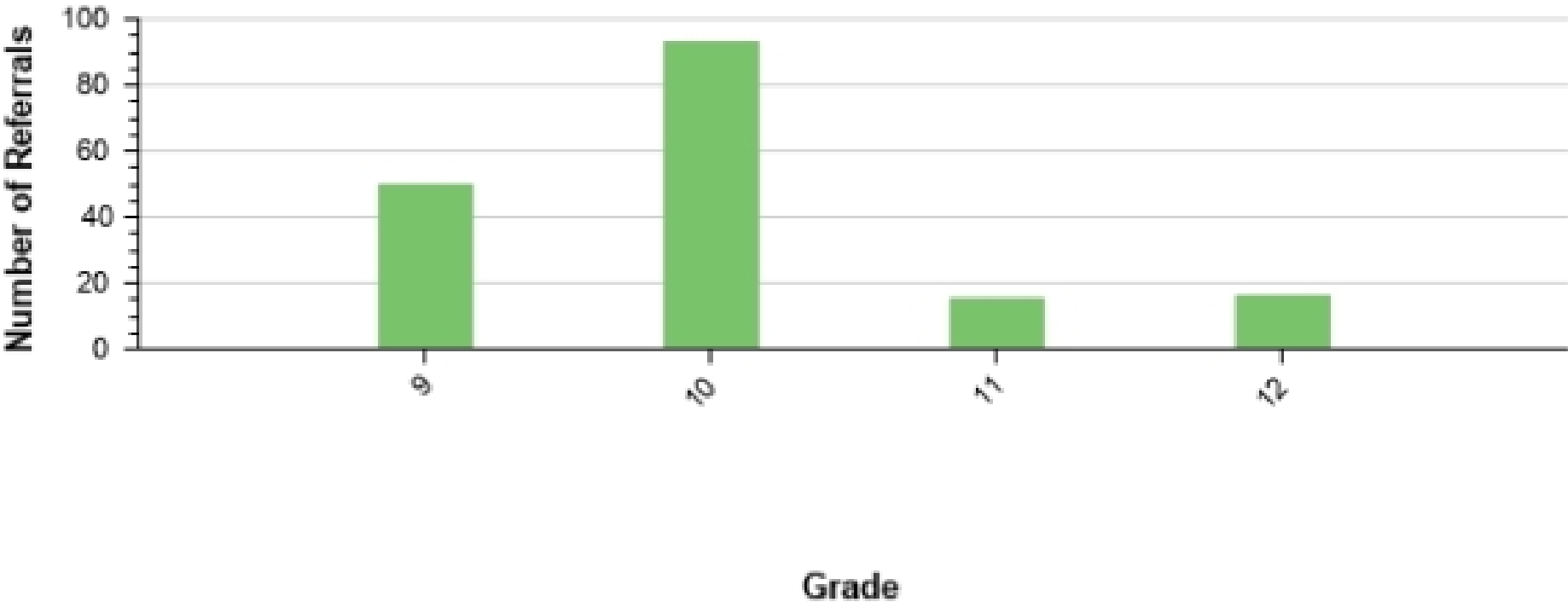




SWIS DATA REVIEW

Referrals by Grade

All, Aug 1, 2024 - Dec 6, 2024





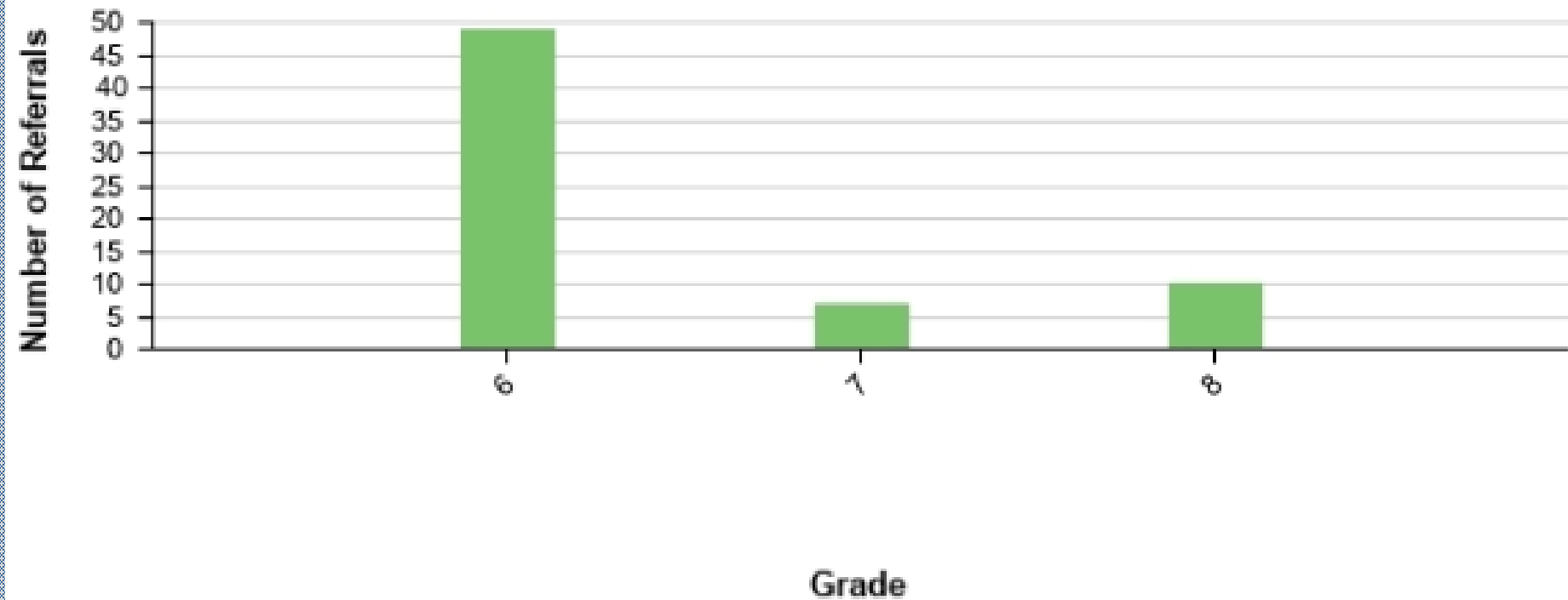
SWIS DATA REVIEW

Referrals by Grade

All, Aug 1, 2024 - Dec 6, 2024

DMS

 PBISApps

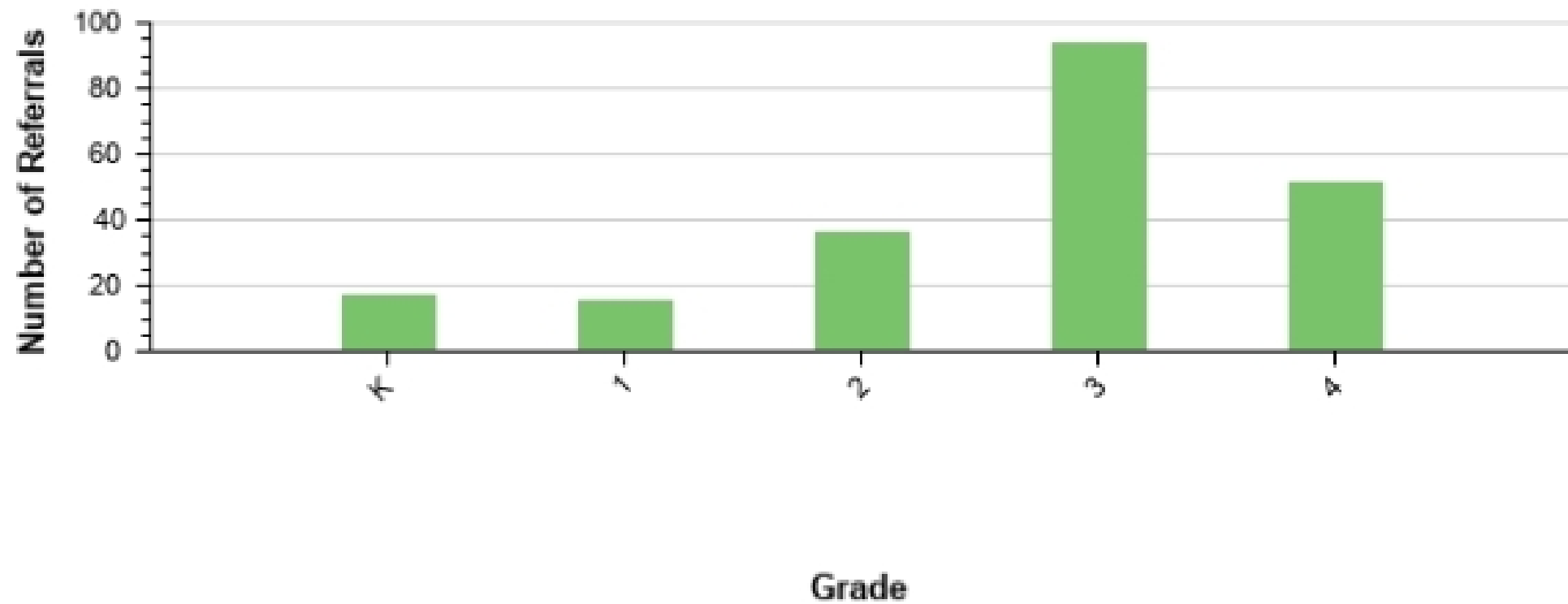




SWIS DATA REVIEW

Referrals by Grade
All, Aug 1, 2024 - Dec 6, 2024

VES



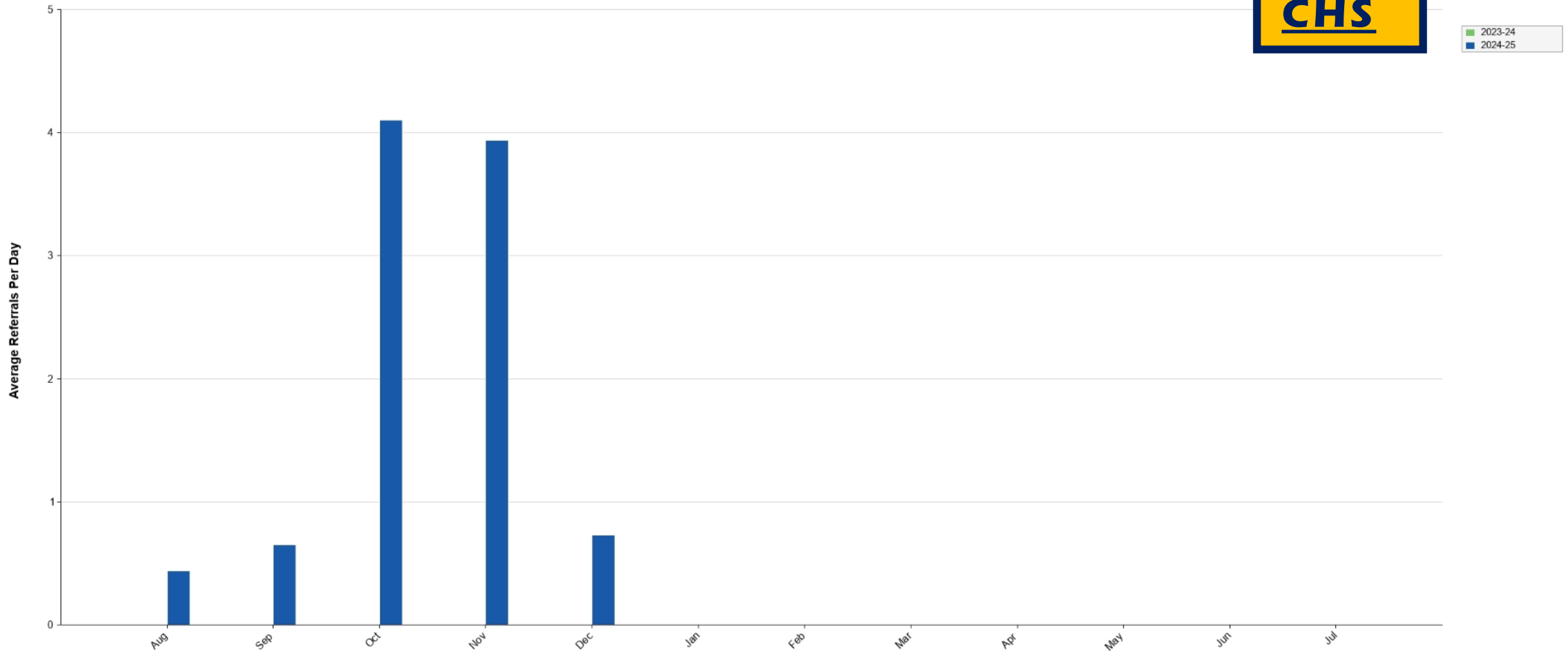
SWIS DATA REVIEW



Average Referrals Per Day Per Month - Multi-Year
All, 2023-24 - 2024-25



CHS






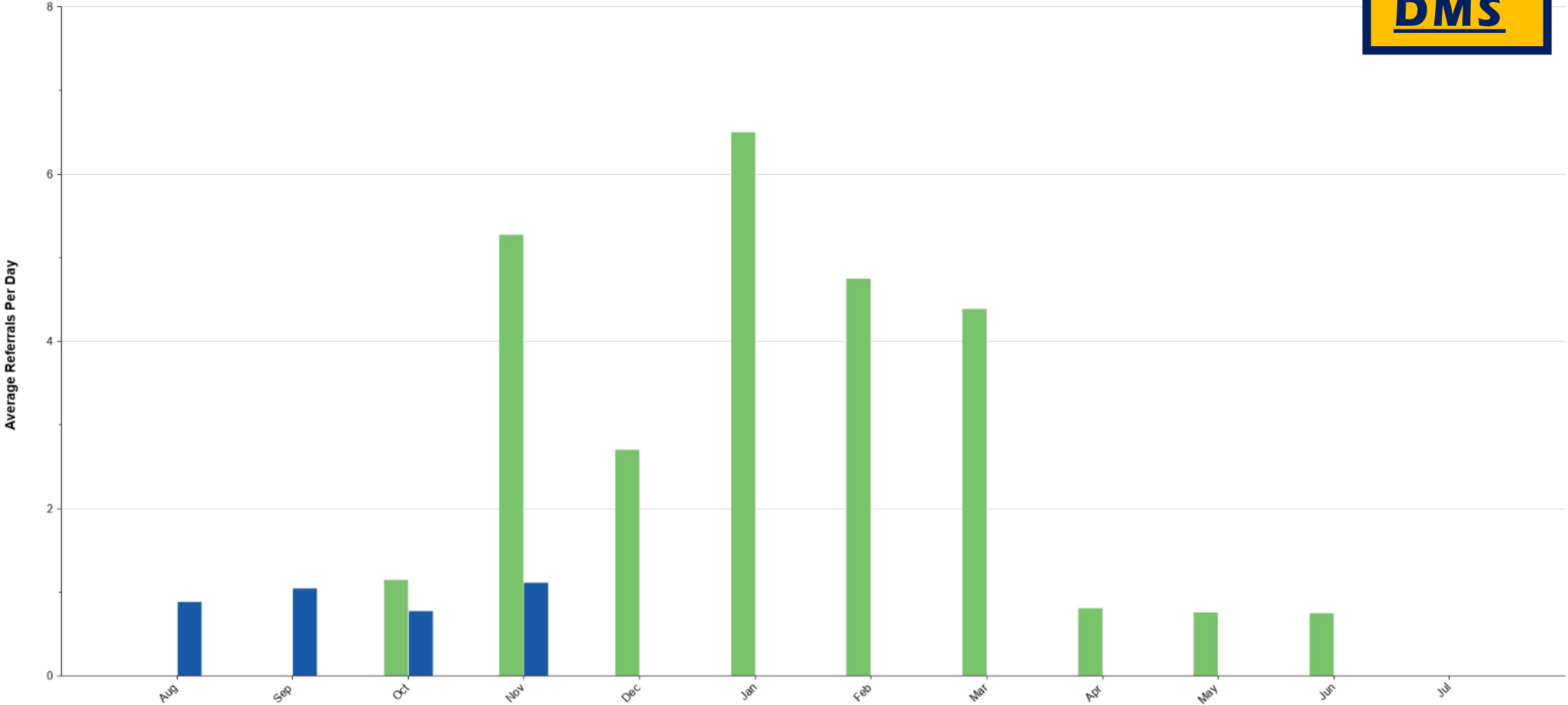
SWIS DATA REVIEW

Average Referrals Per Day Per Month - Multi-Year
All, 2023-24 - 2024-25

DMS

 PBISApps

2023-24
2024-25





SWIS DATA REVIEW

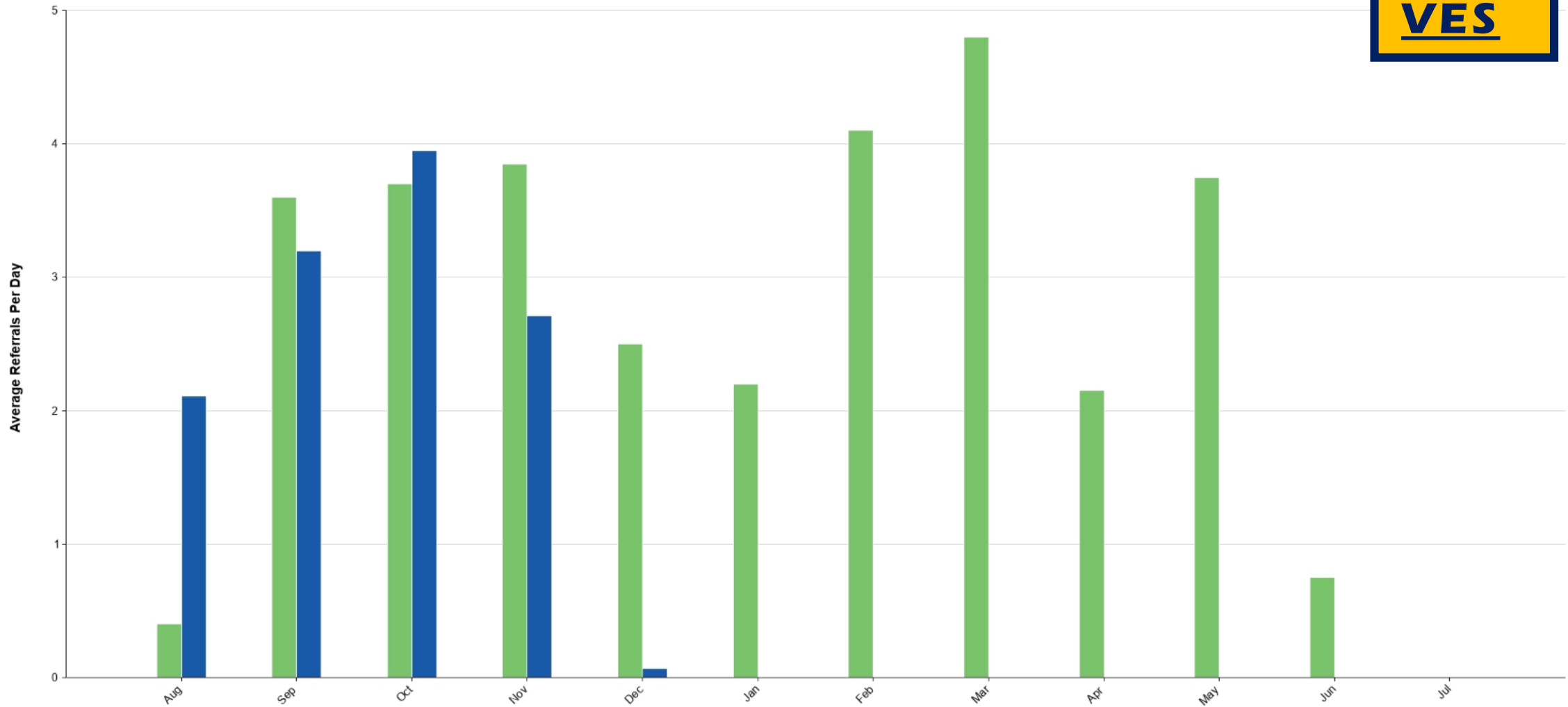
Average Referrals Per Day Per Month - Multi-Year

All, 2023-24 - 2024-25



VES

2023-24
2024-25





TASK #2: DATA STORY

A Data Story for a school's Building Leadership Team (BLT) is a narrative crafted from analyzed data to illustrate key trends and insights, guiding decision-making and strategic planning.

It transforms raw data into actionable information that supports school improvement efforts and communicates findings effectively to stakeholders.



TASK #2: DATA STORY

**Answers
On Google Docs**

What is your school building Data Story based on student behavior and SWIS data?

- 1. From data analysis, what three main student behavioral challenges does your building face?**
- 2. What plans are in place to address those behavioral challenges?**
- 3. What strategies can be incorporated to strengthen those plans in Semester 2?**
- 4. Is there a learning model in place to address these challenges through MTSS Tier 1, 2, and 3 and PBIS? Briefly describe**

BLTs will report out

CLEARVIEW DLT MEETING 9/25/24



**BREAK
TIME!**

10:00 minutes



AFTERNOON BLT MEETING

The afternoon of each DLT meeting date will continue to be allotted for individual BLT meeting time.

What is on the agenda for each BLT this afternoon?? Why?

Answer both

BLTs will share out ...

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Clearview High School

1. Literacy -
 - a. Friday free read
 - i. Everyone reads a book, including the teacher
 - ii. They get to choose/therefore should be interested
 - b. SAVAAS
 - c. Implementation of BB-BS program
 - i. Tutoring/face to face
 - ii. Focus on English II
2. Math -
 - a. Incorporating more technology
 - b. IXL
 - i. Games
 - c. Implementation of varsity tutors
 - d. Implementation of BB-BS program
 - i. Focus on Alg. 1
3. School Climate -
 - a. PBIS
 - i. Positive reinforcement ideas/goals/rewards
 - b. Incorporate house AND grade level assemblies

Durling Middle School

1. Using Data to drive instruction appropriately and provide necessary intervention in ELA and Math
2. Plan PBIS events that will impact School Climate
3. Use MTSS behavior interventions to improve classroom behaviors that impact student learning

Vincent Elementary

1. Writing -
 - a. Aligning benchmark writing to the core curriculum (Open Court/Wonders)
2. Math -
 - a. Xtramath fact fluency
 - b. Benchmark assessments for fact fluency
3. MTSS - Science of Reading
 - a. Science of Reading strategies at a tier one level

**KEY
INITIATIVES FOR
2024-25**

Narrow the focus!





TOO MANY POTS ON THE STOVE!!

Narrow the focus!

A collage of five images related to a busy kitchen environment. Top left: A close-up of several large pots on a stove, with steam rising from them, indicating active cooking. Top right: A view of a kitchen counter with multiple pots and pans, some containing food being prepared. Center: A chef in a white shirt and blue apron, looking stressed with his hand on his forehead, surrounded by hanging pots and pans. Bottom left: A row of large, empty pots on a stove. Bottom right: A close-up of a pot on a stove with a whisk inside. Overlaid on the collage are two text boxes: 'WHY??!!' in the top right and 'Avoid Initiative Overload!' in the bottom center.

WHY??!!

Avoid Initiative Overload!

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



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**KEY
INITIATIVES FOR
2024-25**

Narrow the focus!



OHIO IMPROVEMENT PROCESS - KEY INITIATIVES

**Answers
On Google Docs**

Each BLT will provide an update on the identified Key Initiatives. Answer the following:

- 1. What has taken place at this point in the school year to implement this Key Initiative?**
- 2. Assess the impact this Key Initiative has made in your building. Has there been progress?**
- 3. What does your building plan to do to sustain progress or make improvements on this important initiative?**

BLTs will report out

OHIO IMPROVEMENT PROCESS - KEY INITIATIVES



Clearview High School

1. Literacy -

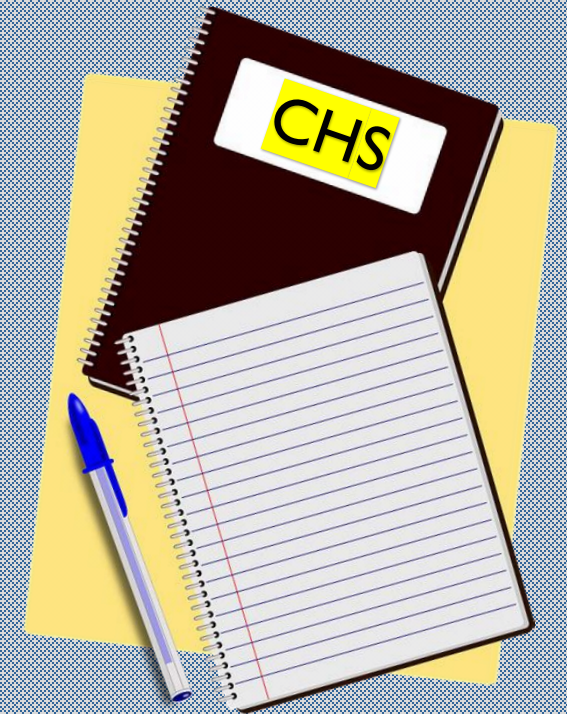
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3. School Climate -

- a. PBIS
 - i. Positive reinforcement ideas/goals/rewards
- b. Incorporate house AND grade level assemblies





OHIO IMPROVEMENT PROCESS - KEY INITIATIVES

Durling Middle School

1. Using Data to drive instruction appropriately and provide necessary intervention in ELA and Math
2. Plan PBIS events that will impact School Climate
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OHIO IMPROVEMENT PROCESS - KEY INITIATIVES

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